**GCESC LPDC**

**Individual Professional Development Plan (IPDP)**

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| Name:  *Sample Template Ipdp* |
| Position:  Intervention Specialist |
| Location—GCESC/District and Building  GCESC/LC |

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| xx New Plan | Beginning Date:  (5 year span) May 2015 |
| Revised Plan | Ending Date: June 30, 2020 |
| License ID #:  OH1234567X | License Expiration date:  (Put expiration dates for all licenses.)  June 30, 2020 |

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| Plan is to meet the requirements for:  XX License Renewal |

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| Statement of Long-Term Professional Development Goal:  *What will I be doing professionally in five years*? Please be specific on Career Goal/Educational Goals. |
| I plan to continue in my current role as an Intervention Specialist at the GCESC and possibly investigate growing my capacity in this position or others at the GCESC. I wish to develop myself further by keeping up with best practices in working with students with behavioral issues and emotional/social issues. I will stay current on items having to do with writing appropriate IEPs, Progress Reports, and reports for ETRS. I also plan to obtain my Master’s/Principal License during the next five years. |

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| *How will I develop myself to achieve my professional goal? See LPDC booklet for ideas.*  I will continue to take coursework, workshops, and other professional development that will allow me to stay current in the field of special education as it pertains to students with emotional needs and in special education as a whole. I will continue to develop my leadership skills, as well. I will take trainings that are required for my positions so that I can implement my duties with the highest degree of fidelity. |

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| Please list for your planned activities:   * College/university coursework and workshops related to my current role * Courses having to do with IEP writing, IEP Anywhere * Trainings on Trauma, Behavior, FBAs, BIPs and related items * Assessment courses * Emerging Leaders Academy through SST10 * ESC professional development – at GCESC as well as other ESCs * Publicschoolworks trainings * Master’s level classes in Educ. Leadership/Principal * Regional professional development offerings   Activities may include traditional coursework & CEUs, as well as workshops, conferences, curriculum committee work, & alternative activities planned &implemented by candidate.  ***Indicate how your activity/activities will lead to improved student achievement.***  *By staying current on all areas of special education and issues with behavior, social and emotional supports for the students I teach, I will be better at providing them with support they need so they can grow both socially and academically. My coursework for my Principal’s license will also enable to grow to be a stronger educator so I can be even better in my teacher role.* |

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| **Documentation of your work** |
| Document (check all applicable artifacts that could apply)  xx College Transcripts  xx CEU  xx PDU Certificates  xx Ohio Department of Education CEU’s  xx Artifacts from Approved Alternative or Equivalent Activities  xx Certificates of Attendance  xx Other (please list)  When turning in your coursework, contact hours, CEUs, alternative activities, etc., please submit your transcripts, certificates, and other documentation **with a COVER SHEET that lists all of the work in either ascending or descending order.**  Please be sure to **tabulate your hours** and list them on your cover sheet. |

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| Applicant’s Signature and Date |
| LPDC Approval and Date  (Two signatures of LPDC needed on this line.) |